

Title of Lesson: Words that Grow		
Name : Stephanie Skrocki		Date:
Grade Level : Pick One	Subject: Language Arts	Supervisor

PRELIMINARY PLANNING

PA Standards

- 1.1.5 C. Use knowledge of phonics, syllabication, prefixes, suffixes, the dictionary or context clues to decode and understand new words during reading. Use these words accurately in writing and speaking
 - 1.1.5 E. Acquire a reading vocabulary by correctly identifying and using words (e.g., synonyms, homophones, homographs, words with roots, suffixes, prefixes). Use a dictionary or related reference.
- 1.1.5 F. Identify, understand the meaning of and use correctly key vocabulary from various subject areas.

Pre-assessment:

- A review of a number of the affixes that the class has been struggling with, to understand, as well as any newer affixes learned.

Objectives:

- Students will be able to create words using a base word, using affixes that have been learned.

Individual Modifications:

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Materials:

- Large poster paper with a tree pattern
- smaller pieces of scrap paper
- markers

LEARNING SEQUENCE

Description

Time

INTO

Introduction/Motivation/Focus Attention

- Break the class up into groups of 4 or 5 students.
- Have each group pick from a hat a base word.

Description

Time

THROUGH

Learning Activities (Input, Modeling, Check for Understanding, Guided Practice, Independent Practice)

- Using that group word encourage students to make up as many words as possible by adding affixes from our Affix wall.
- Allow the groups about 5-10 minutes to come up with as many words as possible. During this time the teacher should be monitoring each group for difficulties as well as thinking process.
- After 5-10 minutes has passed, have the students on a separate sheet of paper define all of the words they have come up with.

Description

Time

BEYOND

Closure(Review/Check for Understanding/Summarize/Future forecast/Transition)

- Display the trees, and the definition list. Encourage students to look at each tree and "quiz:" themselves to see how many words they know.

Bear, Donald R., Marcia Invernizzi, Shane R. Templeton, and Francine Johnston. *Words Their Way Word Study for Phonics, Vocabulary, and Spelling Instruction (4th Edition)*. Upper Saddle River: Prentice Hall, 2007.